

**UR-CBE MODULE LEARNING OUTCOMES  
(ACADEMIC YEAR 2016-17)****UNDERGRADUATE**

1. Programme Title: Banking School of Business
2. Learning Outcomes and Competencies

**A. Knowledge and Understanding**

*At the end of the programme students should be able to demonstrate knowledge and understanding of:*

- **A1.** Identify strength and weaknesses in the management of bank assets and liabilities.
- **A2.** Identify the types of risks that expose bank assets into risk.
- **A3.** Develop leadership capabilities which can be used in reaching solutions to problems of the financial system and those of banking in particular.
- **A4.** Explain the major functions of retail banks and risk management procedures.
- **A5.** Demonstrate the theories of demand of and supply of money.
- **A6.** Determine the national and global effects (causes and consequences) of the financial crisis to the banking applications.
- **A7.** Demonstrate the ability to analyze the factors that lead companies to high levels of risks (like interest rate risk, market risk, credit risk and liquidity risk) and the ability to analyze value at risk measures.
- **A8.** Explain and understand laws relating to the management of banks with a special attention to the National Bank of Rwanda rules/regulations and guidelines.
- **A9.** Determine the functions of financial institutions and markets.
- **A10.** Demonstrate the knowledge of financial issues relevant to the field of banking, and the ability to overcome them.
- **A11.** Understand the concepts of international banking and financial markets.
- **A12.** Explain how international dimensions have an impact on national financial systems.

- **A13.** Describe the contribution of electronic banking to the financial globalization and international regulations of electronic banking.

### B. Cognitive/Intellectual skills/ Application Knowledge

*At the end of the programme students should be able to:*

- **B1.** Ensure the applicability of the theoretical knowledge gained in the field of the banking practices.
- **B2.** Be able to interpret economic events as compared to the banking practices.
- **B3.** Have the ability to improve the competence to correlate theories and practices in the banking environment.
- **B4.** Critically evaluate and apply the concepts, techniques, strategies, and theories in the banking contexts.

### C. Communication/ICT/ Analytic Techniques/ Practical Skills

*At the end of the programme students should be able to:*

- **C1.** Describe the application of manual and computer-based quantitative and qualitative tools and methodologies in identifying and solving problems and making decisions in business situations.
- **C2.** Demonstrate their ability to communicate effectively in business situations through speaking, writing and by use of electronic resources.
- **C3.** Interpret and analyze financial data using appropriate statistical packages.

### D. General transferable skills

*At the end of the programme students should be able to:*

- **D1.** Develop the capacity to think, write and speak effectively and creatively.
- **D2.** Develop problem solving and analytical skills together with the qualities of self-reliance, responsibility, integrity and self-awareness which will promote personal achievement and will contribute to the financial sectors of the economy and other organizations where such skills are required.