

**UR-CBE MODULE LEARNING OUTCOMES
(ACADEMIC YEAR 2016-17)****POSTGRADUATE**

1. **Programme Title:** Masters In Economics **School of Economics**
2. **Learning Outcomes and Competencies**

A. Knowledge and Understanding

Having successfully completed the module, students should be able to demonstrate knowledge and understanding of:

- A1. Demonstrate a systematic and comprehensive understanding of the main areas of Economics.
- A2. Show a critical awareness of current problems and/or new insights at the forefront of the discipline Economics.
- A3. Exhibit a comprehensive understanding of relevant techniques applicable to their research or advanced scholarship in the discipline Economics.
- A4. Demonstrate an understanding of how established techniques of research and enquiry are used in the discipline economics.

B. Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed the module, students should be able to:

- B1. Use a significant range of the principal skills, techniques, practices and/or materials, including some at the forefront of developments, associated with in the discipline Economics.
- B2. Apply a range of standard and specialised research or equivalent techniques of enquiry in the discipline economics.
- B3. Plan and carry out a significant project of research, investigation or development relevant discipline Economics.
- B4. Demonstrate originality in the application of knowledge in the discipline Economics.

C. Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- C1. Deal with complex issues and make informed judgments in the absence of complete data in the discipline Economics.
- C2. Analyse, evaluate and synthesise issues which are at the forefront of knowledge in the discipline Economics.
- C3. Demonstrate original responses to problems and issues in the discipline economics.

D. General transferable skills

Having successfully completed the module, students should be able to:

D1. Use a range of advanced and specialised skills as appropriate to the discipline Economics: e.g.: communicate using a range of appropriate methods to a range of audiences with different Levels of subject expertise; communicate with peers, more senior colleagues and specialists; evaluate a wide range of numerical and graphical information.

D2. Exercise initiative and personal responsibility, demonstrate self-direction and originality in tackling and solving economic problems, act autonomously in planning and implementing economic decisions at a professional level, demonstrate the skills of life-long learning of the discipline economics.